Texas Education Agency
Standard Application System (SAS)

2018–2019 Technology Lending

		FOR TEA USE ONLY
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section 32.301	Write NOGA ID here
Grant Period:	May 1, 2018, to August 31, 2019	Place date stamp here.
Application deadline:	5:00 p.m. Central Time, February 6, 2018	
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494	2018 FEB -6 PM 2: 14 RECEIVED TEXAS EDUCATION AGENCY DOCUMENT CONTROL CENTER
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #				Amendment #
Legacy Preparatory Charter Academy	057846				
Vendor ID #	ESC Region #				
	10				

Mailing address		City	State	ZIP Code
9441 LBJ FREEWAY, SUITE 101		DALLAS	TX	75243

Primary Contact

First name	M.I.	Last name	Title
BOBY		JOHN	DIRECTOR OF OPERATIONS
Telephone #	Email address		FAX #
4692491099	BJOHN@LEGACYPCA.COM		

Seconday Contact

First name	M.I.	Last name	Title
Paul		Aceves	IT Manager
Telephone #	Email address		FAX #
4692491099	paceves@legacypca.com		

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
BOBY		JOHN	DIRECTOR OF OPERATIONS
Telephone #	Email address		FAX #
4692491099	BJOHN@LEGACYPCA.COM		

Signature (blue ink preferred)   Date signed 02/05/2018

Only the legally responsible party may sign this application.

OPERATIONS DIRECTOR
MESQUITE WEST CAMPUS

RFA #701-18-103; SAS #274-18
2018–2019 Technology Lending

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Schedule #1—General Information

County-district number or vendor ID: 057846	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	⊠	⊠
2	Required Attachments and Provisions and Assurances	⊠	N/A
4	Request for Amendment	N/A	⊠
5	Program Executive Summary	⊠	☐
6	Program Budget Summary	⊠	☐
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	☐
9	Supplies and Materials (6300)		☐
10	Other Operating Costs (6400)		☐
11	Capital Outlay (6600)		☐
12	Demographics and Participants to Be Served with Grant Funds	⊠	☐
13	Needs Assessment	⊠	☐
14	Management Plan	⊠	☐
15	Project Evaluation	⊠	☐
16	Responses to Statutory Requirements	⊠	☐
17	Responses to TEA Requirements	⊠	☐

*IMPORTANT NOTE FOR COMPETITIVE GRANTS: Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 057846	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 057846	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment	
County-district number or vendor ID:	Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

#	Schedule #	Class/ Object Code	A Grand Total from Previously Approved Budget	B Amount Deleted	C Amount Added	D New Grand Total
1.	Schedule #8: Contracted Services	6200	$	$	$	$
2.	Schedule #9: Supplies and Materials	6300	$	$	$	$
3.	Schedule #10: Other Operating Costs	6400	$	$	$	$
4.	Schedule #11: Capital Outlay	6600	$	$	$	$
5.	Total direct costs:		$	$	$	$
6.	Indirect cost (%):		$	$	$	$
7.	Total costs:		$	$	$	$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID:	Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 057846	Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Legacy Mesquite West Campus and Legacy Plano Campus

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

The district and campus expectations for the use of technology is to continue giving student access to and practice of 21st Century Skills so they will be prepared for college and the ever changing world of technology and job markets of the future

We plan to use these funds to lend laptop devices to our studentso that they can take them home to access lessons and resources from home. We also want to provide internet access and technical assistance to connect these devices in their homes. This will enhance the learning experience of our students as they are expected to collaborate on a regular basis with their peers to work on their projects and share ideas.

Every sixth through twelfth grade student at Legacy receives a laptop when they enroll at Legacy Preparatory to work in the collaborative learning environment that we create through project-based learning. All their lessons are housed in a web based online platform called ECHO for easy and unrestricted access. Since almost eighty percent of our students come from low-socio economic backgrounds, they cannot afford their own devices to access these online lessons and resources. Not having access to technology and computing devices at home is a restriction to these students. By allowing them to take laptops home and providing them internet access will greatly improve the learning experience of our students.

Within a project-based learning environment, our students are given the opportunity to take ownership of their education. Rather than operating in a traditional classroom structure of teachers imparting information upon students, the project-based learning environment creates an atmosphere of cooperative learning instead. Teachers at our Dallas metro charter school become coaches and advocates for our students. Our faculty guides students in taking charge of the acquirement of knowledge. This perspective enables students to creatively problem solve on their own, a skill necessary for success in both the college and career world.

Project-based learning thrives on the use of many learning techniques, including:

- Creative, purposeful play
- Communal activities that encourage teamwork for problem solving
- Projects that encourage creative innovation
- Promoting an environment that caters to every kind of learner
- Open discussion among students to encourage acceptance and community

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Schedule #5—Program Executive Summary (cont.)	
County-district number or vendor ID: 057846	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 057846		Amendment # (for amendments only):			

Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301

Grant period: May 1, 2018, to August 31, 2019		Fund code: 410			

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	$20,000	$3000	$23,000
Schedule #9	Supplies and Materials (6300)	6300	$15000	$2250	$17,250
Schedule #10	Other Operating Costs (6400)	6400	$15000	$2250	$17,250
Schedule #11	Capital Outlay (6600)	6600	$100,000	$15000	$115,000
		Total direct costs:	$150,000	$22500	$172,500
		Percentage% indirect costs (see note):	N/A	$	$
		Grand total of budgeted costs (add all entries in each column):	**$150,000**	**$22,500**	**$172,500**

Administrative Cost Calculation

Enter the total grant amount requested:	$150000
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$22,500

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 057846	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services

#	Description of Service and Purpose	Grant Amount Budgeted
1	Professional and Contracted Services	
2		$23000
3		
4		
5		
6		$
7		$
8		$
9		$
10		$
11		$
12		$
13		$
14		$
		$
a.	Subtotal of professional and contracted services:	$23,000
b.	Remaining 6200—Professional and contracted services that do not require specific approval:	$
	(Sum of lines a and b) Grand total	$23,000

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 057846	Amendment number (for amendments only):	
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
1. Supplies and Materials		$17,250
6300	Total supplies and materials that do not require specific approval:	
	Grand total:	**$17,250**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division <u>Administering a Grant</u> page.

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Schedul #10—Other Operating Costs (6400)		
County-District Number or Vendor ID:	Amendment number (for amendments only):	
Expense Item Description		**Grant Amount Budgeted**
6400	Operating costs that do not require specific approval:	$17,250
	Grand total:	**$17,250**

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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	Schedule #11—Capital Outlay (6600)			
County-District Number or Vendor ID: 057846			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1	Information Technology Systems	400	$287.50	$115,000
2			$	$
3			$	$
4			$	$
5			$	$
6			$	$
7			$	$
8			$	$
9			$	$
10			$	$
66XX—Software, capitalized				
11				
12				
13			$	$
14			$	$
15			$	$
16			$	$
17			$	$
66XX—Equipment, furniture, or vehicles				
18			$	$
19			$	$
20			$	$
21			$	$
22			$	$
23			$	$
24			$	$
25			$	$
26			$	$
27			$	$
			Grand total:	$115,000

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 057846	Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	996	73.4%	
Limited English proficient (LEP)	501	37%	
Disciplinary placements		0%	
Attendance rate	NA	96%	
Annual dropout rate (Gr 9-12)	NA	NA	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type:	☐ Public	☒ Open-Enrollment Charter	☐ Private Nonprofit	☐ Private For Profit	☐ Public Institution

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
									100	100	75	75	50	400

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 057846	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

1. We meet with our Technology committee at the beginning of each semester and evaluate the impact technology and digital resources are having on the learning outcomes of our students.
2. We also meet with campus leaders on a weekly basis to assess our different programs and resources that we make available for our students.
3. We meet with the Campus Improvement Committee at the beginning of the year to look at the various needs of the committee and look at data provided by the Technology Committee.
4. At the end of every school year, we meet with the District Improvement Committee to evaluate the impact of the practices, recources and programs implemented based on the CNA

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	Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID:		Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Being a Title I school, many of our students do not have any technology at home	Adding insurance and warranty on our laptops will help our students to take them home to be able to use these devices without the fear of having to pay to replace or repair the device.
2.	No internet access	Will be able to buy hotspots or pay for internet access at home. This will provide access to their digital learning platform and materials to complete work at home.
3.	Filtering software	This will allow students to access materials that are student friendly and related to academics
4.	Charging stations	Students will be able to charge their devices throughout the day.
5.		

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Schedule #14—Management Plan

County-district number or vendor ID:

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involv along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front sid

#	Title	Desired Qualifications, Experience, Certification
1.	Director of Operations	Experience working with classroom technology
2.	IT Manager	Experience with classroom, WAN and LAN.
3.	Principal	Experience with classroom Technology
4.	Campus IT Manager	Experience with inventory, device distribution and support
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone
1.	Device Provisioning	1.	Receive and enter in inventory
		2.	Unpack
		3.	Image and enrollment into management system
		4.	Label for inventory and user assignment
		5.	
2.	Device Acquisition	1.	Evaluate Devices
		2.	Procure Devices
		3.	
		4.	
		5.	
3.	Distribute Devices	1.	Responsible User Agreement
		2.	Account Creation
		3.	Device Distribution
		4.	
		5.	
4.	End of Year Checklist	1.	Check in Devices from Students
		2.	Inventory back into storage
		3.	
		4.	
		5.	
5.		1.	
		2.	
		3.	
		4.	
		5.	

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurri grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 057846	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

1. We do tech committee meetings at least once a semester to look at the goals and objectives.
2. We meet with the Campus Improvement Committee at the beginning and end of each year.
3. We have annual meetings with our erate as well as our Technology plan consultant.
4. The IT department meets weekly to discuss the issues and needs of each campus.
5. Operations Department meets every Monday to discuss the issues and adjusts plans to meet the needs of each classroom.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Project-Based Learning is at the heart of our instructional approach. In project-based learning, learning is contextual, creative, and shared. Students collaborate on projects that require critical thinking and communication. By making learning relevant to them in this way, student engagement reaches new levels. This higher level of engagement is associated with better educational outcomes.

The smart use of **technology** supports our innovative approach to instruction and culture. All our classrooms have a one-to-one computing ratio. With access to web-enabled computers and the latest in collaborative learning technology, every student becomes a self-directed learner who no longer needs to rely on teachers or textbooks for knowledge and direction. Echo is used , an online learning management system to create a vibrant network which helps students, teachers, and parents connect to each other, and to student projects across the country.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 057846	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Echo- Online Learning Management System	1.	Completed Weekly Online Assessment
		2.	Time spent on school related materials
		3.	Time spent on Collaboration Activities from home
2.		1.	
		2.	
		3.	
3.		1.	
		2.	
		3.	
4.		1.	
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We will do monthly surveys with teachers, administrators, students and parents. Every device will be inventoried and checked on a regular basis for connectivity and speed when they connect to the school network. IT managers will be responsible for maintaining the inventory and providing timely support for these devices. Our IT ticketing system will keep track of the repairs and damages, if any, for these devices.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 057846	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Every student in sixth through 12th grade gets a laptop to work on their lessons in school. Our Elementary grades get laptops at a 2:1 ratio. We have around 1100 laptops available for the students in our district. We use general funds and funds for instructional materials to buy laptops and other instructional technology for our students to use in their classrooms.
Budget for Leasing Devices: $70,000
Priority Grant: $40, 000

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 057846	Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We are a Project Based Learning New Tech school where technology is integrated into the staff and student's lives on a daily basis. LPCA has a variety of software to support instruction such as Edhuphoria, Edugence, Edgenuity, Naviance, Istation, Imagine Math*, Achieve 3000 and Learning Management Sytems, Echo and Skyward.

The smart use of **technology** supports our innovative approach to instruction and culture. All our classrooms have a one-to-one computing ratio. With access to web-enabled computers and the latest in collaborative learning technology, every student becomes a self-directed learner who no longer needs to rely on teachers or textbooks for knowledge and direction. Echo, an online learning management system is used to create a vibrant network which helps students, teachers, and parents connect to each other, and to student projects across the country.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 057846	Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We will buy hotspot devices from internet service providers and rent them out to students to be able to use in their homes. We are also looking into working with our internet service provider – Spectrum to provide internet services to our students.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 057846	Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 057846	Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We not only have our own IT Manager and IT Support Specialist, but also Splendid Technology, an outside company to provide Hardware as a Service to provide infrastructure, hardware and its maintenance for our entire district. Splendid technology manages our infrastructure and hardware to provide unrestricted access to internet services through Spectrum.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 057846	Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We will have every parent and student sign the Acceptable Use Policy and Responsible Use agreement before anyone will be checked out the devices. The IT Director will be responsible for supervising the check out and check in process. Campus IT managers will assist him in keeping the inventory and manage the checkout and check in process.

Once we receive the grant we will invite proposals from three vendors for providing hotspot devices, out of which one vendore will be selected to provide the equipment. Once we decide on the vendor that we will be receiveing the products from, we will order the equipment to be delivered to our campus. When the order is received, the IT campus manager will unpack and inventory each device in our system. During this process, they will evaluate each device for functionality and connectivity. Once the devices are inventoried, we will have the Principal of the campus to confirm that each student and parent have signed the Acceptable Use Policy and agreement. Once these documents are turned in by the students, the IT manager will issue the device for each student.

Students can submit tickets into our IT ticketing system or turn their device into the IT office if it needs repair or is damaged. IT office will either repair it or send it to the warranty department for repair or replacement.

When a student withdraws from the campus or the district, they will have to return the equipment to receive withdrawal forms approved by the principal. This will ensure no student withdraws from the campus without returning the equipment that belongs to the campus.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Every device is inventoried and checked into our IT inventory system.

We will buy the equipment with warranty which will ensure timely repairs or replacement. We will also carry insurance on all our electronic devices which will cover them for theft or irreplaceable damages.

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